

To deliver NPT's 5 year Welsh in Education Strategic Plan (WESP)

Objective	Action	Working Party /Partners/ responsibilities	Timescales/	Current position On target/ completed Requires further work/ ongoing Not on target/ yet to start
	1.More nursery children/ three year olds receive their e	ducation throu	igh the med	lium of Welsh
Collect data and identify	 Analyse data from 2022 Childcare Sufficiency Assessment and the Early Years Flying Start expansion plan 	Outcome 1 working party/ Early Years	Sep 2023	
gaps	 Identify geographical gaps in Welsh-medium and bilingual childcare provision including wraparound, 30 hours offer and Flying Start expansion 	Officers/ Mudiad Meithrin	Sep 2023	
	 Ensure that Welsh-medium pre-school provision is available throughout the county 		Sep 2027	
Promotion and	 Promote partnership work with Midwifery and Health Visitors to assist early messages about the Welsh Language and bilingualism 	Outcome 1 working party/ Early Years	Sep 2024	
Partnership work	 Create information booklets providing information on the benefits of bilingualism and addressing common fears will be created and used by the partners from initial perinatal communication with parents 	Officers/ Health, Swansea University/ Academi Hywel	Sep 2023	
	 Create and launch a Welsh-medium Education platform on the NPT web site to promote, signpost and assist parents and pupils 	Teifi/ Menter laith/ RhAG/	Sep 2024-Sep 2025	

	 Plan and establish effective partnership work with Swansea University/ Academi Hywel Teifi-embed the promotion of bilingualism into the midwifery course currently running at the University. 		Sep 2025	
	 Map out training from Cefin Campbell on the benefits of the Welsh language and bilingualism- start rolling this out to staff working within EY in NPT, LA and Health (including SALT), childcare sector etc. 		Sep 2024	
	 Develop a package/ strategy to promote the importance of transferring between Cylchoedd Meithrin and Welsh-medium primary schools and signpost clear progression routes in Welsh-medium education from childcare through to post-16 for all families. 		Sep 2025	
	 Review and amend the online admissions process in partnership with the admissions team for the process of applications for Nursery and Reception, so that information is strategically placed throughout the online application system to ensure families are able to make informed decisions about the language of provision they want for their child 	Outcome 1 working party/ LA Officers-SSIP, Education/Early Years	Sep 2023- ongoing	
Open new Welsh-	Identify area and site for new WM primary school and childcare facility		Jan 2022	
medium	Consultation process to obtain member approval		Sep 2022	
Primary school and childcare	Promotion of new school within the area and the wider community		Sep 2022- ongoing	
facility within	Refurbishment work to existing building	neauteachei	Sep 2022- ongoing	
the LA	Tender process and appoint childcare provider for the facility		Sep 2022	
	 Appoint staff- Headteacher, teaching staff, TA's, admin, caretaker to be appointed 		Oct 2022	
	Open new WM primary school to pupils		Jan 2023	
	 Work in partnership with RLDP officers to identify a site for a second WM primary school within the LA 		Sep 2022- ongoing	

Numbers and % of 3-year olds receiving their education through the medium of Welsh									
2022 - 2023 2023 - 2024 2024 - 2025			2025	- 2026	2026	2026 - 2027			
311	21.4%	331	22.8%	351	24.2%	370	25.5%	389	26.8%

	2. More reception class children/ five year olds receive their	ir education thi	ough the m	nedium of Welsh
Data collection and	 Review the demand for provision for Welsh-medium education on an annual basis-historical and projected data and surplus places 	Outcome 2 working party/LA Officers/ PENTAN/ Menter laith/ RhAG	Sep 2023-Sep 2027	
information gathering	 Create parental survey to gather information on reasons for choosing WM education, confidence levels etc. Analyse the results (with specific attention given to school within the Swansea Valley with poor transition rates) 		Sep 2023- ongoing	
	 Draft appropriate action plans to address and create demand in specific areas and within specific groups, including addressing surplus places in the north of the LA 		Sep 2023- ongoing	
Continuum of staff training for EM	 Identify 4 pilot schools, 2 primary, 2 secondary with the aim of mapping out a continuum of staff training to be able to eventually create a category 2 stream within an English-medium school 	Outcome 2 working party/LA Officers/ Schools involved	Jan 2023	
schools	 Agree upon specific quantitative data, targets and timescales for actions with all pilot schools in line with their need and current resources. 		Sep 2023- ongoing	
	 Annual cycle of evaluation to include targets and quantitative/ qualitative data 		Sep 2024- ongoing	
Develop immersion provision for latecomers to	 Appoint staff to research into existing methodologies and good practice across Wales and to form effective networks 	Outcome 2 working party/LA Officers/	Jan 2022	
	 Identify 'hub' schools in the north and south of the LA. Develop and refurbish hubs from WG immersion funding grant 	immersion staff/ WG/ Hub schools	Jan 2022	

the Welsh language	 Open the north 16 place provision hub in YGG Pontardawe – to include promotion, transport arrangements, further staff appointments, open days etc. 	Sep 2022	
	 Open the south 16 place provision hub in YGG Rhosafan – to include promotion, transport arrangements, further staff appointments, open days etc. 	April 2023	
	Working group and LA officers to consider the future of an immersion provision post March 2025 (end of WG 3 year funding) i.e. funding, transport and to include provision in long term LA financial plans	Sep 2023- March 2025	
	Annual cycle of evaluation to include targets and quantitative/ qualitative data	Sep 2022- ongoing	

Numb	Numbers and % of 5-year olds receiving their education through the medium of Welsh									
2022 - 2023		2023 -	2023 - 2024 2025		- 2025	2025 - 2026		2026 - 2027		
288		19.7%	308	21%	327	22.3%	346	23.6%	365	24.9%

3. More children continue to improve their Welsh language skills when transferring from one stage of their								
statutory education to another								
Data collection and	 Monitor the transition rates, analyse past and projected transition data, identify gaps/ weaknesses 	Outcome 3 Working party / LA	Sep 2023					
information gathering	Gather information and identify parents' concerns during transfer.	officers/PENTAN/ YGYBD Cluster	Sep 2023- ongoing					
	 Draft appropriate action plans/ transition plan to address and create demand in specific areas and within specific groups 	Group	Jan 2024- ongoing					

Welsh language continuum policy	 Annual cycle of evaluation to include targets and quantitative/ qualitative data Create a policy setting out the Local Authority's expectations of pupils continuing within the Welsh sector Ensure that all schools support and implement the policy when dealing with parents, resulting in a collective responsibility to support parents and encourage confidence. 	Outcome 3 Working party / LA officers/PENTAN/ YGYBD Cluster Group	Sep 2024- ongoing Sep 2024 Jan 2025
Curriculum Developments	 Develop a support package with Local Authority level support for schools to develop the visibility of the new curriculum with the focus on confidence in the Welsh language in both WM and EM schools 	Outcome 3 Working party / LA officers	Sep 2023
Plan for expansion in secondary	 Consider expanding the capacity within Welsh-medium secondary education as a result of increased numbers in outcomes 1 and 2 (planning stage in first 5 years-to be implemented in second half of the WESP cycle) 	Outcome 3 Working party / LA officers/ YGYBD	Sep 2024- 2027
WM provision	 Work closely with Replacement Local Development Planning (RLDP) officers and Headteacher in order to identify options and timetables to implement the developments 	SMT/ RLDP officers	Sep 2024- 2027
4. More le	earners study for assessed qualifications in Welsh (as a subj	ect) and subjec	ts through the medium of Welsh
Data	Monitor post 16 welsh medium uptake past and projected, analyse data	Outcome 4 Working party / LA officers/YGYBD/ involved schools/ Colegau Cymru	Sep 2024
collection and information gathering	 Draft appropriate action plans/ transition plan to address and create demand in specific areas and within specific groups e.g. Early Years workforce 		Jan 2025
WM Vocational	 Initial discussions with Colegau Cymru (Neath / Afan College), create baseline of available WM courses and analyse data of current uptake 	Outcome 4 Working party / LA	Jan 2024
Courses	 Work with Colegau Cymru and WG to understand available provision and workforce need in order to promote WM vocational courses 	officers/YGYBD/ Colegau Cymru/	Jan 2024- August 2024
	 Draft appropriate action plans/ transition plan to address and create demand in specific areas and within specific groups 	WG/ Careers Wales	Sep 2024
	 Work with Careers Wales and Colegau Cymru to develop a menu of Welsh medium and bilingual apprenticeships for the current pupils in the system, 		Sep 2024- 2027

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	Careers Wales to promote Welsh language as essential skills for the future within the Local Authority		
WM Science GCSE/ A Level	 Transition the default language for Science GCSE in Ysgol Gymraeg Ystalyfera Bro Dur to Welsh. 	Outcome 4 Working party / LA	Sep 2025
	 Transition the default language for Science A level in Ysgol Gymraeg Ystalyfera Bro Dur to Welsh. 	officers/YGYBD	Sep 2027
	5. More opportunities for learners to use Welsh in	different conte	exts in school
Siarter iaith/ Cymraeg	 Re-launch the Siarter laith/ Cymraeg Campus ensuring that it is embedded in all new curriculum designs 	Outcome 5 Working party /LA officers/	Sep 2023
Campus	 WM and EM schools to reviewed and revisit previous Siarter laith/ Cymraeg Campus targets and will achieve the pre Covid standards. 	school communities	Sep 2023- Sep 2025
	 Siarter laith/ Cymraeg Campus action plans/strategies will be used to ensure regular opportunities for learners, staff and the wider community to engage in activities that increase confidence in the Welsh language and promote Welsh modern culture and history 		Sep 2024- ongoing
Gig Gymraeg	 Continue to build on the huge success of our annual 'Gig Gymraeg' within the YGYBD cluster for Y6 and Y7 learners 	Outcome 5 Working party /LA officers/Menter laith/ PENTAN/ Clwstwr YGYBD/EM schools	Sep 2022- ongoing
	 Roll out the 'gig' ensuring that all Y6 pupils in WM and EM schools have access to a contemporary WM music festival on an annual basis, supported by Menter laith CNPT. 		June 2024
EM Lead school for	Identify a leading excellent practice English medium school within the LA	Outcome 5 Working party /LA officers/	Sep 2022
curriculum design	 This school will share resources and ideas and support other schools with their curriculum design, ensuring that Welsh culture, history and appreciation of the local area is embedded in their new curriculum 	EM schools	Sep 2023
Cynefin	 The NPT schools website 'Cynefin', created by learners, to promote modern Welsh culture, history and local area will be launched 	Outcome 5 Working party /LA officers/	Sep 2022- ongoing
	'Cynefin' website to added to on a regular basis in all Welsh medium schools	WM and EM schools	Sep 2022- ongoing
	'Cynefin' website to be rolled out to all English medium schools		Sep 2022- ongoing

LA provision and third sector services	 Undertake an audit to see what WM provision is available within the LA (both within school and in the community) and geographical gaps will be identified and filled i.e. provision from Urdd, PASS, Youth Service etc. Create a menu of support for WM and EM schools within the LA Third sector services will introduced a baseline and targets that will demonstrate their intention to increase community activities All schools encouraged to use the Urdd Residential Centres to promote the Welsh language in a fun and relaxed environment WM and EM schools encouraged to partake in Urdd Eisteddfod activities with the aim of increasing confidence in the language and increasing awareness of Welsh literature, music and the arts 	Outcome 5 Working party /LA officers/ Academi Hywel Teifi/ Tŷ'r Gwrhyd/ Menter laith/ Urdd/ PASS/ Youth Service/ school communities/other third sector services	Sep 2023- ongoing Sep 2024- ongoing Sep 2025 Sep 2023- ongoing Sep 2023- ongoing
Provision and promotion of learning opportunities for non-Welsh speaking learners	 Undertake an audit of learning opportunities for non-Welsh speaking learners, parents / carers and grandparents or those who are hesitant in the language Develop a programme to ensure provision and promotion of learning opportunities for non-Welsh speaking learners, parents / carers and grandparents or those who are hesitant in the language in order to raise their confidence and assist with their children's education 	Outcome 5 Working party /LA officers/ Academi Hywel Teifi/ Tŷ'r Gwrhyd/ Menter Iaith/ Urdd/ RhAG	Sep 2023- ongoing Jan 2024- ongoing
	 ncrease in the provision of Welsh-medium education for purpose with the duties imposed by the Additional Learning Ne Collect detailed data and information to set a baseline for current provision, recognise gaps in provision Set quantitative targets and time lines for improvement Undertake a biannual audit of the additional learning needs (ALN) of Welsh medium language learners and review our specialist planned places, in order to inform current and map future emerging need for Welsh medium provision for our most complex children and young people with ALN 	•	

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Information	 Provide information and advice for children and young people and their 	Outcome 6 Working	Sep 2023-	
and advice	families	party /LA officers/	ongoing	
	 School and council websites include information about addressing the needs 	WM schools/ ALNCo	Sep 2023-	
	of pupils in Welsh-medium education and about specialist provision		ongoing	
DACC	 Set up DACC working group consisting of ALNCO s, LA ALN officers, 	Outcome 6 Working	Sep 2022	
(Datblygu	Headteachers, other LA officers	party /LA officers/		
Addysg		WM schools/ ALNCo		
Cynhwysfawr	 Hold half termly meetings to discuss and address needs/ pressures on WM 	S	Sep 2022-	
Cymraeg)	ALN, professional development needs and set targets and time lines for improvement		ongoing	
WM Provision	Develop plans to establish a Welsh-medium learning support centre at YGG	Outcome 6 Working	Sep 2022-	
	Trebannws	party /LA officers/	ongoing	
	Develop plans to establish a Welsh-medium learning support centre at YGG	WM schools	Sep 2022-	
	Rhosafan (in line with Sustainable Schools Challenge/ Sustainable		ongoing	
	Communities for Learning programme)			
	Discussions to develop bilingual specialist playgroup and childcare provision	Outcome 6 Working	Sep 2022-	
	to support the early identification of emerging needs for our youngest	party /LA	ongoing	
	children	officers/Early Years		
		officers		
7. Increas	se the number of teaching staff able to teach Welsh (as a su	bject) and teach	through t	the medium of Welsh
Data	Complete a biannual audit and detailed analysis of Welsh speakers able to	Outcome 7 Working	Sep 2023-	
collection and	teach through the medium of Welsh in all sectors including include teachers,	party /LA officers	ongoing	
information	TA's, youth workers etc.			
gathering	Use data to provide workforce planning in order to capture the required		Sep 2023-	
	number of staff needed for the future and pinpoint schools (WM and EM		ongoing	
	schools)			
	Set biannual targets for increasing the proportion of the workforce with	1	Sep 2023-	
	language skills at foundation level, and at intermediate level or higher		ongoing	
	Audit the number and place of work of all Welsh speakers within the	1	Sep 2023-	
	Authority in order to ensure Welsh medium non-teaching staff are allocated		ongoing	
	to Welsh medium schools, thus strengthening provision and communication			
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National Sabbatical Scheme	Devise a system of targeting schools according to greater need to nominate individuals to attend the National Sabbatical Scheme	Outcome 7 Working party /LA officers/ WG/ EM schools	Sep 2023
	 Implement a system of targeting schools according to greater need to nominate individuals to attend the National Sabbatical Scheme with a view to enabling 3 teachers per year to attend 		Sep 2024
	 Monitor and ensure that the learning and knowledge is cascaded within each school that benefits from the scheme with a view to creating a changed culture, ethos and language practice within the school 		Sep 2025
Workforce forum	 Establish a workforce forum to respond to recruitment gaps and challenges in the authority 	Outcome 7 Working party /LA officers /	Sep 2023
Staff recruitment	 Create clear guidelines for use by schools, governing bodies and HR when recruiting new staff, outlining the expectation in terms of the Welsh language 	Outcome 7 Working party /LA officers	Sep 2024
	 School Governing Bodies will be required to address this ongoing aim as a standing agenda item 		Jan 2025
Partnerships and promotion	 Build on the effective ITE partnership between YGYBD and Swansea University and ensure maximum engagement with the new Primary programme. 	Outcome 7 Working party /LA officers/ ITE providers/	Sep 2022- ongoing
	 PGCE students from Swansea University and the Careers Service will hold regular information sessions with staff and pupils from Y10-13 in both Welsh and English medium schools, outlining the benefits of a career in education and the integral role the Welsh language plays in this 	YGYBD/ Swansea University/ Careers Service	Sep 2023- ongoing
Academi Hywel Teifi- Welsh Language courses	 Develop initial five-year programme of planning and development for teaching staff within the Local Authority to attend Welsh language courses run by Academi Hywel Teifi with focus on staff in English-medium schools with minimal Welsh-language skills, but provision for those wishing to brush up or enhance their skills will also be made available across all schools 	Outcome 7 Working party /LA officers/Academi Hywel Teifi	Sep 2023- 2027
Welsh Government Workforce	Review the Welsh Government Workforce Development Plan	Outcome 7 Working party /LA officers/ WG/ partners	Sep 2023

Development	•	Seek to mainstream recommendations at local level to maximize and grow a	Jan 2024	
Plan		Welsh teaching and learning workforce using a partnership approach to		
		planning the workforce needs		